### 國立陽明交通大學遠距教學課程一教學計畫大綱

# The Teaching Plan for Distance Learning Courses of National Yang Ming Chiao Tung University

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填表	z說明:
Des	cription:
1.	開授遠距教學課程,應由開課單位擬具教學計畫,依課程規劃及研議程序辦理,經教務相關之校級會議通過後實施;本教學計畫大綱會上傳至教育部「大學校院課程網」。
	The teaching plan for a distance learning course should be made by the course provider, based on the curriculum plan and study procedures, and then be submitted to a university-level meeting related to academic affairs for approval before the course can be conducted. It will be uploaded to the "University Curriculum Website" of the Ministry of Education.
2.	同一教師不得針對課程名稱或性質相近之課程再次申請授課時數加計。 Teachers are not allowed to apply for additional teaching hours again using their courses with similar titles or natures.
	课期間:
Coı	urse Period:Semester of Academic Year
	首次開設之「遠距課程」:□是(請續勾選下題一或題二) ■否(以下免勾選) Offering the "Distance course" for the first time:
	□Yes (please check the boxes in Table 1 or 2 below) □No (no need to check the following boxes)
	請教師先確認本次申請加計 1.5 倍之課程 □是 □否 為「課程名稱」或「性質相近」之課程
	(不申請加計 1.5 倍者免填) Please confirm that the course for which you are applying for 1.5 times teaching hours this time is a cours of the same "course name" or of "similar nature" (yes or no)
	(if not applicable, there's no need to check the boxes below)
Thi	此為 <u>上或下學期</u> 首次開設遠距課程,是否要申請加計授課時數 1.5 倍:□要申請 □不申請 s is the first time you're offering a distance course in <u>the first or second semester</u> . Do you need to apply 1.5 times teaching hours: □Yes □No
This	此為 <u>暑期</u> 首次開設遠距課程,是否要申請加計授課時數 1.5 倍:(非暑期課程免填) is the first time you're offering a distance course in <u>the summer term</u> . Do you need to apply for 1.5 times ching hours: (if not applicable, there's no need to check a box below)
	□要申請(不支領暑期授課鐘點費,改列計為次學年授課時數加計 1.5 倍)
	□Yes (I don't want to get paid for the summer course. Instead, I'd like to have it credited to the teaching hours in the following academic year.)
	□ 不申請 □ No

### 壹、課程基本資料 (有包含者請於□打√)

1. Basic information (Check a box if applicable)

	2日 10 12 16	
1	課程名稱	材料熱力學(一)
-	Course name	Introduction to Thermal description (CM) and the
2	課程英文名稱	Introduction to Thermodynamics of Materials
	Course name in English	
3	永久課號	ENMS10017
	Permanent Course ID	
4	當期課號	516302
	Course Number	
		□非同步遠距課程 Asynchronous distance course
	教學型態	■同步遠距課程 Synchronous distance course
	Teaching style	請填列本校課程主播而外校收播之校名與系所:(無則免填)
		If the course is broadcast by NYCU while received by other
	*本校遠距教學課程定義:	university, please fill in its name and department: (if not
	*NYCU's definition of a distance learning	applicable, leave it blank)
	course:	外校名稱:
	(1) 係指本校修課學生皆以遠 距線上方式進行學習之課	Name of the other university:
	此級工力式進行字首之訴 程。	Name of the department:
	A courses that is delivered	*與國外學校有合作遠距課程,請填列(無則免填):
5	remotely, meaning that	Please list the cooperative distance courses you're having with a
	students receive instruction	foreign university (if not applicable, leave it blank):
	online.	
	(2) 遠距(同步及非同步)授課	國外合作學校與系所名稱:
	時數超過總授課時數二分 之一。	Name of the foreign university and its department:
	A course in which distance	, ,
	learning sessions	□國內主播 Course offered and broadcast by NYCU
	(synchronous and	□境外專班 Overseas Master Degree Program offered by NYCU
	asynchronous) account for	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	more than half of its total teaching hours.	□雙聯學制 Dual Degree Program
	tedening nours.	□其他 Others
	授課教師姓名及職稱	(1) 姓名 Name: 曾院介
6	Name and position of the teacher	1-7 7-12 11-11-11 H 17071
	The area position of the teacher	(2) 職稱 Position:教授
-	開課單位名稱(或所屬學院及科	主開系所 Main department offering the course:材料系
	系所名稱)	上版 水// Main department onering the course · 科作系
7	· · · · · · · · · · · · · · · · · · ·	輔開系所 Department(s) offering assistance:
	Name of the course provider (or the college and department)	神 町 水 // Department(s) Unering assistance:
	the conege and department)	學上班 Pachalar's Dagraa Program
		■學士班 Bachelor's Degree Program
		□碩士班 Master's Degree Program
		□碩士在職專班 In-service Master's Program
	課程學制	□博士班 PhD Program
8	Course structure	□學位學程(□四年制 □碩士班 □博士班)
	Joan Stractare	Degree program
		(□ 4-year program □ Master's program □ PhD Program)
		□學分學程 Credit program
$\overline{}$		

		□共同科目 Common Subject
		□通識科目 General Education Subject
9	五江 □ 米亞 □ I	□校定科目 NYCU-determined Subject
	科目類別 Cubicat Time	■專業科目 Professional Subject
	Subject Type	
		□教育科目 Educational Subject
		□其他 Others
1	選課別	■必修 Required □選修 Elective □其他 Others
0	Course Type	
1	學分數	3
1	No. of Credits	
		3
1 2	每週上課時數 No. of teaching hours per week	*每週上課時數:同步遠距課程請填入每週「面授」及「同步」之合計上課時數。若無法界定每週時數,填入每週平均時數(即學期總「面授」+「同步」時數除以總課程週數);非同步遠距教學,請填平均每週非同步授課時數。  *Teaching hours per week: For synchronous distance learning, please fill in the total hours of "face-to-face" and "synchronous" teaching sessions per week. If the teaching hours cannot be calculated, just fill in the average number of hours per week (total hours of "face-to-face" + "synchronous" sessions divided by the total number of the course weeks); for asynchronous distance learning, please fill in the hours of asynchronous teaching sessions per week.
1	開課班級數	1
3	No. of classes	
1	預計總修課人數	65
4	Expected No. of students taking	
	the course	
1	全英語教學	□ 是 Yes Mar A No
5	Course taught in English only	
		□ E3 非同步遠距教學
	課程平臺網址(非同步教學必	E3 Asynchronous distance learning course
1 6	填)	■ E3 同步遠距教學
	Course platform website	E3 Synchronous distance learning course
"	(required for asynchronous	☐ E3&CS100 教室(同步)
	teaching)	E3 & CS100 classroom (synchronous)
		□ 其他 Others:

## 貳、課程教學計畫

### 2. The Teaching Plan

4	教學目標	教導熱力學基本知識、自由能、相圖
1.	Teaching objectives	
2	適合修習對象	理工科系皆適合
2.	Target students	
3.	課程內容大綱 Course outline	(請填寫每週次的授課內容及授課方式;授課方式請填時數) (please fill in course contents and teaching method for each week; fill in number of teaching hours for the teaching methods)

					授課方式及時	<b></b> 数
				Teaching methods and hours		
				(請填時數,無則免填)		
		週次	授課內容		ımber of hours, leav	
			Contents of	don	t have anything to i	nclude)
		Week	the course	面授	遠距	教學
				Face-to-	Distance	learning
				face	非同步	同步
				teaching	Asynchronous	Synchronous
		1	熱力學第零定律,平衡 概念之建立			3
		2	建立平衡,準平衡,不 穩定態之概念			3
		3	熱力學第一定律			3
		4	第一定律之絕熱,等 溫,等壓,做功等概念 建立			3
		5	熱容(heat capacity)與 內能(U),與焓 (enthalpy)之關係			3
		6	第一定律之總結,與第 二定律不可逆反應之 介紹			3
		7	史特林引擎實作	3		
		8	第二定律中熵函數與			3
			不可逆反應之關係 熵函數(entropy)於材			3
		9	料科技之應用磁卡 材料之介紹			
		10	不可逆反應與熵函數 相關計算介紹			3
		11	統計熱力學簡介(1)			3
		12	統計熱力學簡介(2)			3
		13	卡諾循環(Carnot cycle)介紹			3
		14	四大熱力學位能勢 (U,H,A,G)介紹與數學 表示式			3
		15	四大熱力學位能勢 (U,H,A,G)與麥斯威爾 方程式(Maxwell relations)計算之關連			3
		16	熱力學第三定律介紹			3
		17	期末考	3		
		18	熱力學第零定律,平衡 概念之建立			3
		(有包含者請打,可複選) (Check a box if applicable; select one or more answer choices) ■ (1) 提供線上課程主要及補充教材				
	教學方式 ■	Main and supplementary teaching materials are provided for				
4		online courses				
4.	Teaching methods	(2) ?	■ (2) 有線上教師或線上助教			
	J	Online teachers or teaching assistants are available.				
		■ (3)提供線上非同步教學,次數:16次,總時數:48小時 Online asynchronous teaching sessions are provided: time(s), with a total ofhours				
		■ (4)提	供面授教學,次	數:2_次	,總時數:6_	小時

		hours		
		■ (5)提供線上同步教學,次數:16次,總時數:48小時		
		Online synchronous teaching sessions are provided:time(s),		
		with a total ofhours		
		□ (6) 其它:(請說明)Other options (Details here):		
	,	1. 教科書 Textbooks: Introduction to the Thermodynamics of Materials,D.		
	教科書及參考書資	Gaskell, 6 <sup>th</sup> edition, CRC Press		
gro-	料	2. 講義 Handouts:自製		
5.	Textbooks and	3. 參考資料 Reference materials:		
	reference materials	4. 相關網站 Related websites:		
		https://www.facebook.com/groups/243740989419775		
		請勾選以下會使用之 E3 功能		
		Please check the E3 features that you will use		
		■ 最新消息發佈、瀏覽 Releasing and browsing the latest news		
		■教材內容設計、觀看、下載 Designing, viewing or downloading the		
	於 E3 系統所提供的	contents of teaching materials		
	學習活動	■成績系統管理及查詢 Managing and inquiring the system that keeps		
6.	上earning activities	track of student grades		
0.	offered by the E3	□ 進行線上測驗、發佈 Conducting or releasing an online test		
	system	■學習資訊 Gaining access to learning information		
	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	□ 互動式學習設計(聊天室或討論區)Designing interactive learning		
		(through a chat room or discussion forum)  ☐ 各種教學活動之功能呈現 Presenting the benefits of all teaching		
		Attivities Attivities		
		□ 其他相關功能(請說明)Other features (Details here)		
	師生互動討論方式	■ 線上討論 Online discussion:		
	How teacher—	面談 Face-to-face discussion:		
7.	student discussion is	其他 Others:		
	conducted			
		(有包含者請打,可複選)		
		(Check a box if applicable; select one or more answer choices)		
		■ (1)提供線上說明作業內容 Offering online instructions on how		
		assignments should be done		
	作業繳交方式	□ (2)線上即時作業填答 Allowing students to complete online		
8.	How assignments	assignments in real time		
	are submitted	■ (3)作業檔案上傳及下載 Allowing students to upload and download		
		assignments		
		□ (4)線上測驗 Providing online tests		
		■ (5)成績查詢 Allowing grade inquiry		
		□ (6)其他做法(請說明)Others (Details here):		
	成績評量方式	(1) 考試方式 How tests are conducted: 筆試(實體)、實作		
9.	How performance is	(2) 考評項目其所佔總分比率 Evaluation items, with their percentage of		
	evaluated	the total score: 85%		
	上課注意事項	非經授課教師同意不得錄影		
10.	Other classroom			
	rules	 		
請注	. 息,教師投課使用之教	例,小竹升石里衣,业心区引有印刷压作一个明则人 不为少人的外人民作		

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申請教師簽章:

Signature of applicant:

開課單位主管簽章:

Signature of head of course provider: