國立陽明交通大學遠距教學課程—教學計畫大網 The Teaching Plan for Distance Learning Courses of NYCU

填表說明:

Description:

1. 開授遠距教學課程,應由開課單位擬具教學計畫,依課程規劃及研議程序辦理,經教務相關之校級會議通過後實施;本教學計畫大綱會上傳至教育部「大學校院課程網」。

The teaching plan for a distance learning course should be made by the course provider, based on the curriculum plan and study procedures, and then be submitted to a university-level meeting related to academic affairs for approval before the course can be conducted. It will be uploaded to the "University Curriculum Website" of the Ministry of Education.

2.同一教師不得針對課程名稱或性質相近之課程再次申請授課時數加計。

Teachers are not allowed to apply for additional teaching hours again using their courses with similar titles or natures.

開課期間:113學年度 第1學期
Course Period:Semester of Academic Year
一、首次開設之「遠距課程」: □是(請續下題1或題2打圖) □否(以下免勾選) Offering the "Distance course" for the first time: ■Yes (please check the boxes in Table 1 or 2 below) □No (no need to check the following boxes)
二、請教師先確認本次申請加計1.5倍之課程 □是 ■否 為「課程名稱」或「性質相近」之課程 (不申請加計1.5倍者免填) Please confirm that the course for which you are applying for 1.5 times teaching hours this time is a course of the same "course name" or of "similar nature" (□yes or ■no) (if not applicable, there's no need to check the boxes below)
1.此為 <u>上或下學期</u> 首次開設遠距課程,是否要申請加計授課時數1.5倍:□要申請 ■不申請 This is the first time you're offering a distance course in <u>the first or second semester</u> . Do you need to apply for 1.5 times teaching hours: □Yes □No
2.此為暑期首次開設遠距課程,是否要申請加計授課時數1.5倍:(非暑期課程免填) This is the first time you're offering a distance course in the summer term. Do you need to apply for 1.5 times teaching hours: (if not applicable, there's no need to check a box below) □要申請(不支領暑期授課鐘點費,改列計為次學年授課時數加計1.5倍) □Yes (I don't want to get paid for the summer course. Instead, I'd like to have it credited to the teaching hours in the following academic year.) □ 不申請 □ No

壹、課程基本資料 (有包含者請於□打圖)

1. Basic information (Check a box if applicable)

	1 - 1 - 1 - 1	
1	課程名稱 Course name	新興科技創新管理
2	課程英文名稱	Emerging Technology and Innovation Management
	Course name in English	
3	永久課號 Permanent Course ID	MGMT30032
4	當期課號 Course Number	537814
	教學型態	□非同步遠距課程 Asynchronous distance course
	Teaching style	■同步遠距課程 Synchronous distance course
5		
	*本校遠距教學課程定義:	請填列本校課程主播而外校收播之校名與系所:(無則免填)
	*NYCU's definition of a distance	If the course is broadcast by NYCU while received by other
	learning course:	university, please fill in its name and department: (if not

	(1)係指本校修課學生皆以遠距線	applicable, leave it blank)
	上方式進行學習之課程。 A courses that is delivered	外校名稱:
	remotely, meaning that students	Name of the department:
	receive instruction online.	*與國外學校有合作遠距課程,請填列(無則免填):
	(2)遠距(同步及非同步)授課時數	Please list the cooperative distance courses you're having with a
	超過總授課時數二分之一。	foreign university (if not applicable, leave it blank):
	A course in which distance learning	國外合作學校與系所名稱:
	sessions (synchronous and asynchronous) account for more	Name of the foreign university and its department:
	than half of its total teaching hours.	
	100020	□國內主播 Course offered and broadcast by NYCU
		□境外專班 Overseas Master Degree Program offered by NYCU
		□雙聯學制 Dual Degree Program
		□其他 Others
6	授課教師姓名及職稱	(1)姓名 Name:陳詩欣
	Name and position of the teacher	(2)職稱 Position: 副教授
	開課單位名稱	主開系所 Main department offering the course:科技管理研究所
7	Name of the course provider (or the	輔開系所 Department(s) offering assistance:
	college and department)	
	課程學制	□學士班 Bachelor's Degree Program
	Course structure	■碩士班 Master's Degree Program
		□碩士在職專班 In-service Master's Program
8		博士班 PhD Program
		■學位學程(□四年制 ■碩士班 □博士班)
		Degree program
		(4-year program
	科目類別	■學分學程 Credit program(科管跨域、VIP 跨域)
	Subject Type	□共同科目 Common Subject □通識科目 General Education Subject
	Subject Type	□ 校定科目 NYCU-determined Subject
9		事業科目 Professional Subject
		□教育科目 Educational Subject
		□ 其他 Others
10	選課別 Course Type	
11	學分數 No. of Credits	□必修 Required ■選修 Elective □其他 Others 3
11	每週上課時數	3
	No. of teaching hours per week	*每週上課時數:同步遠距課程請填入每週「面授」及「同步」之合計上
	ivo. of teaching hours per week	課時數。若無法界定每週時數,填入每週平均時數(即學期總「面授」+
		「同步」時數除以總課程週數);非同步遠距教學,請填平均每週非同步
12		授課時數。
		*Teaching hours per week: For synchronous distance learning, please fill in the total hours of "face-to-face" and "synchronous" teaching sessions per week. If
		the teaching hours cannot be calculated, just fill in the average number of hours
		per week (total hours of "face-to-face" + "synchronous" sessions divided by the
		total number of the course weeks); for asynchronous distance learning, please fill in the hours of asynchronous teaching sessions per week.
13	開課班級數 No. of classes	1班
14	預計總修課人數	35人
14	Expected No. of students taking the course	
15	全英語教學	■是 Yes □否 No
	Course taught in English only	
16	課程平臺網址(非同步教學必	■ E3非同步遠距教學 E3 Asynchronous distance learning course

	77 70 70 10 10 10 10 10 10 10 10 10 10 10 10 10
填)	□ E3同步遠距教學 E3 Synchronous distance learning course
Course platform website (required	□ E3&CS100教室(同步)E3 & CS100 classroom (synchronous)
for asynchronous teaching)	■ 其他 Others: <u>Google Meet 同步教學</u>

貳、課程教學計畫

2. The Teaching Plan

<u>2.</u> T	he Teaching Plan		110				
	教學目標	本課程將介紹新興科技創新相關的管理議題個案、理論與實務。讓學生					
	Teaching objectives						
1 化、創業精神、新創企業的資源獲取能力以及如何獲得長期競爭					長期競爭優勢。		
		本課程不考試,除了課堂講授及同學報告之外,尚包含參訪、外					
	講、業師講座、及個案討論。					- , , , , , , , , , , , , , , , , , , ,	
	· 商人 修 羽 對 象				 到技管理有題趣。		
道合修習對象 本課程對先修課程不特別要求,僅需對科技管理有與 2 Torget students					17次日工分 八人		
Target students 课程內容大綱 (請填寫每週次的授課內容及授課方式;授課方					: 授課方式請值時	數)	
	球性内な人間 Course outline		(please fill in course contents and teaching method for each week; fill in				
	Course outline		number of teaching hours for the teaching methods)				
		Trainber (l caching hours for the	ne teaching i	授課方式及時	計	
				Teaching methods and hours (請填時數,無則免填)			
		m	授課內容	(fill in the	number of hours, leav	1 11	
		週次	Contents of the	do	n't have anything to i	nclude)	
		Week	course	面授	遠距	 文學	
				Face-to-	Distance	learning	
				face	非同步	同步	
				teaching	Asynchronous	Synchronous	
		1	課程與評量方式簡介	3	V	V	
			價值主張、商業模式			3	
		2	規劃、商業計畫書				
		3	(BP) 第二章 創新的來源			3	
3		4	第三章 類型與模式			3	
5		5	第七章 選擇創新專案			3	
			[課程參訪]2024 創新			3	
		6	技術博覽會參訪	3		V	
		7	第八章 合作策略			3	
		8	期中報告			3	
		9	第九章 保護創新			3	
		10	第十章 組織創新			3	
		11	第十一章 新產品開發			3	
			過程之管理				
		12	第十三章 制訂部署策			3	
		12	略 設計思考工作坊 I	3			
		13	設計芯考工作功 1 [課程參訪]2024 Meet	3		V	
		14	Taipei 創新創業嘉年	3		v	
			華	5		· ·	
		15	設計思考工作坊Ⅱ	3		V	
		16	期末報告&課程總結			3	
	教學方式	(有包含者請打圖,可複選)					
	Teaching methods	(Check a box if applicable; select one or more answer choices)					
А		,	提供線上課程主要及				
4		` '	Main and supplementary teaching materials are provided for online				
		l .	courses				
		\square (2)	有線上教師或線上助	教			
		(2)	有線上教師或線上助	教			

		Online teachers or teaching assistants are available.			
		■(3)提供線上非同步教學,次數:次,總時數:小時			
		Online asynchronous teaching sessions are provided:time(s), with a			
		total of hours hours 15 小吃			
		■(4)提供面授教學,次數:5次,總時數:15小時 「France for two skins is a way ideal, time(a) with a total of the page.			
		Face-to-face teaching is provided:time(s), with a total ofhours			
		■(5)提供線上同步教學,次數:11_次,總時數:33小時			
		Online synchronous teaching sessions are provided:time(s), with a			
		total ofhours [(6) 其它:(請說明) Other options (Details here):			
	教科書及參考書資料	1. 教科書 Textbooks:			
	和代音及参考音具作 Textbooks and	(1) Melissa A. Schilling (2019), Strategic Management of Technological			
	reference materials	Innovation, McGraw-Hill.			
	reference materials	(2) 李亭林譯(2020) 科技創新管理,華泰文化			
5		(3) 陳澤義著(2020) 科技與創新管理, 華泰文化			
		2.講義 Handouts:			
		3.參考資料 Reference materials:			
		4.相關網站 Related websites:			
	於 E3系統所提供的	以下會使用之 E3功能請打■			
	學習活動	Please check the E3 features that you will use			
	Learning activities	■最新消息發佈、瀏覽 Releasing and browsing the latest news			
	offered by the E3	■教材內容設計、觀看、下載 Designing, viewing or downloading the			
1	system	contents of teaching materials			
	•	■成績系統管理及查詢 Managing and inquiring the system that keeps			
		track of student grades			
6		■進行線上測驗、發佈 Conducting or releasing an online test			
		■學習資訊 Gaining access to learning information			
		□互動式學習設計(聊天室或討論區)Designing interactive learning			
:		(through a chat room or discussion forum)			
		■各種教學活動之功能呈現 Presenting the benefits of all teaching			
		activities			
	to manufacture	□其他相關功能(請說明)Other features (Details here)			
	師生互動討論方式	■線上討論 Online discussion:請先來信預約			
	How teacher—student discussion is conducted	■面談 Face-to-face discussion:請先來信預約			
		□其他 Others:			
	作業繳交方式	(有包含者請打■,可複選)			
	How assignments are	(Check a box if applicable; select one or more answer choices)			
	submitted	■(1)提供線上說明作業內容 Offering online instructions on how			
		assignments should be done			
0		□(2)線上即時作業填答 Allowing students to complete online assignments in real time			
8		■(3)作業檔案上傳及下載 Allowing students to upload and download			
		assignments			
		□(4)線上測驗 Providing online tests			
		□(5)成績查詢 Allowing grade inquiry			
		□(6)其他做法(請說明)Others (Details here):			
	成績評量方式	(1) 考試方式 How tests are conducted:本課程不考試			
	How performance is	(2) 考評項目其所佔總分比率 Evaluation items, with their percentage of the			
	evaluated	total score:期中、期末報告(40%)、講座學習單與科技實作作品			
		(20%)、個案導讀與討論(20%)、課堂討論(10%)、學習回饋問卷			
		(5%)、同儕互評(5%)。			

10 上課注意事項

Other classroom rules

請注意:教師授課使用之教材,不得非法重製,並應遵守著作財產權之相關規定,如有涉及犯罪或侵權行為應負相關法律責任。建議老師參考主管機關之教師授課著作權錦囊(連結經濟部智慧財產局)

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https://topic.tipo.gov.tw/copyright-tw/cp-415-855924-5dd9b-301.html

申請教師簽章:	陳詩欣	開課單位主管簽章: 機管理院所李昕潔
Signature of applicant:		Signature of head of course provider: