國立陽明交通大學遠距教學課程—教學計畫大綱 The Teaching Plan for Distance Learning Courses of National Yang Ming Chiao Tung University

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Fr. 60	scription.
1.	開授遠距教學課程,應由開課單位擬具教學計畫,依課程規劃及研議程序辦理,經教務相關之校級會議通過後實施
	本教學計畫大綱會上傳至教育部「大學校院課程網」。
	The teaching plan for a distance learning course should be made by the course provider, based on the curriculum plan and
	study procedures, and then be submitted to a university-level meeting related to academic affairs for approval before the
	course can be conducted. It will be uploaded to the "University Curriculum Website" of the Ministry of Education.
2.	同一教師不得針對課程名稱或性質相近之課程再次申請授課時數加計。

2. [司一教師不得針對課程名稱或性質相近之課程再次申請授課時數加計。 Teachers are not allowed to apply for additional teaching hours again using their courses with similar titles or natures.
	果期間:學年度 第2學期 ırse Period:112Semester of Academic Year2
	首次開設之「遠距課程」:☑是(請續勾選下題一或題二) □否(以下免勾選) Offering the "Distance course" for the first time:

oxtimesYes (please check the boxes in Table 1 or 2 below) \Box No (no need to check the following boxes)

▶ 請教師先確認本次申請加計1.5倍之課程 □是 ☑否 為「課程名稱」或「性質相近」之課程

(不申請加計1.5倍者免填)

Please confirm that the course for which you are applying for 1.5 times teaching hours this time is a cours of the same "course name" or of "similar nature" (yes or no)

(if not applicable, there's no need to check the boxes below)

- 一、此為<u>上或下學期</u>首次開設遠距課程,是否要申請加計授課時數1.5倍:☑要申請 □不申請 This is the first time you're offering a distance course in the first or second semester. Do you need apply for 1.5 times teaching hours: □Yes □No
- 二、此為<u>暑期</u>首次開設遠距課程,是否要申請加計授課時數1.5倍:(非暑期課程免填)
 This is the first time you're offering a distance course in <u>the summer term</u>. Do you need to apply for 1.5 times teaching hours: (if not applicable, there's no need to check a box below)
- □要申請(不支領暑期授課鐘點費,改列計為次學年授課時數加計1.5倍)

☐Yes (I don't want to get paid for the summer course. Instead, I'd like to have it credited to the teaching hours—in the following academic year.)

□不申請

□ No

壹、課程基本資料 (有包含者請於口打)

1. Basic information (Check a box if applicable)

1	課程名稱	華語二
	Course name	
2	課程英文名稱	Chinese II
2	Course name in English	
3	永久課號	GECL00017
	Permanent Course ID	
4	當期課號	
	Course Number	
		口非同步遠距課程 Asynchronous distance course
	教學型態	☑同步遠距課程 Synchronous distance course
	Teaching style	
		請填列本校課程主播而外校收播之校名與系所:(無則免填)
	*本校遠距教學課程定義:	If the course is broadcast by NYCU while received by other
	*NYCU's definition of a distance learning course:	university, please fill in its name and department: (if not
	(1) 係指本校修課學生皆以遠	applicable, leave it blank)
	距線上方式進行學習之課	外校名稱:
	程。	Name of the other university:
	A courses that is delivered	Name of the department:
5	remotely, meaning that students receive instruction	*與國外學校有合作遠距課程,請填列(無則免填):
	online.	Please list the cooperative distance courses you're having with a
	(2) 遠距(同步及非同步)授課	foreign university (if not applicable, leave it blank):
	時數超過總授課時數二分	国别人从留上的名义力和。
	之一。	國外合作學校與系所名稱:
	A course in which distance learning sessions	Name of the foreign university and its department:
	(synchronous and	│ ────────────────────────────────────
	asynchronous) account for	, ·
	more than half of its total	□境外專班 Overseas Master Degree Program offered by NYCU
	teaching hours.	□雙聯學制 Dual Degree Program
	授課教師姓名及職稱	□其他 Others (1) 姓名 Name:林佳慧
6	双球教师姓名及城構 Name and position of the teacher	(1) 姓名 Name· 林住急
U	Name and position of the teacher	(2) 職稱 Position: 講師
	開課單位名稱(或所屬學院及科	主開系所 Main department offering the course:
	系所名稱)	語言教學與研究中心
7	Name of the course provider (or	輔開系所 Department(s) offering assistance:
	the college and department)	押所 系列 Department(s) Offering assistance:
	the conege and department;	☑學士班 Bachelor's Degree Program
		□碩士班 Master's Degree Program
		□碩士在職專班 In-service Master's Program
		· · ·
	課程學制	□博士班 PhD Program
8	Course structure	□學位學程(□四年制 □碩士班 □博士班)
		Degree program = Master's program = PhD Program
		(□ 4-year program □ Master's program□ PhD Program) □學分學程 Credit program
		口子刀子在 Cieuit piogiaiii

		☑共同科目 Common Subject
		□通識科目 General Education Subject
9	 科目類別	□校定科目 NYCU-determined Subject
	Subject Type	□專業科目 Professional Subject
-	, , , , ,	□教育科目 Educational Subject
		□其他 Others
1	選課別	WAR TO THE 15 FLORING THE WAR ONLY
0	Course Type	□必修 Required ☑選修 Elective □其他 Others
1	學分數	2
1	No. of Credits	
		2 小時
1 2	每週上課時數 No. of teaching hours per week	*每週上課時數:同步遠距課程請填入每週「面授」及「同步」之合計上課時數。若無法界定每週時數,填入每週平均時數(即學期總「面授」+「同步」時數除以總課程週數);非同步遠距教學,請填平均每週非同步授課時數。
		*Teaching hours per week: For synchronous distance learning, please fill in the total hours of "face-to-face" and "synchronous" teaching sessions per week. If the teaching hours cannot be calculated, just fill in the average number of hours per week (total hours of "face-to-face" + "synchronous" sessions divided by the total number of the course weeks); for asynchronous distance learning, please fill in the hours of asynchronous teaching sessions per week.
1	開課班級數	1
3	No. of classes	
1	預計總修課人數	10-15
4	Expected No. of students taking	
-T	the course	
1	全英語教學	□ 是 Yes ☑ 否 No
5	Course taught in English only	
1 6	課程平臺網址(非同步教學必填) Course platform website (required for asynchronous teaching)	□ E3非同步遠距教學 E3 Asynchronous distance learning course □ E3同步遠距教學 E3 Synchronous distance learning course □ E3&CS100教室(同步) E3 & CS100 classroom (synchronous) ☑ 其他 Others: _Webex_同步教學_

貳、課程教學計畫

2. The Teaching Plan

1.	教學目標 Teaching objectives	This basic course is specially designed for foreign students to acquire the ability of daily communication in Chinese. Students, at the end of this course, are expected to be able to: 1.To learn more Chinese characters, phrases and grammar structures. 2.To apply the content taught in class, to hold simple daily conversations, such as ordering food, describing locations, activities and talking about one's plans for their free time.
2.	適合修習對象	Finish " < A Course in Contemporary Chinese > I: Lesson 1~4

	Target students					2023.09.07 Revis		
			每週次的授課內容及授記 I in course contents and to					
		number of teaching hours for the teaching methods)						
		週次	授課內容	授課方式及時數 Teaching methods and hours (請填時數,無則免填) (fill in the number of hours, leave it blank if you don't have anything to include)				
		Week		五地	遠距教學			
				面授 Face-to-	Distan	ce learning		
1011				face teaching	非同步 Asynchr onous	同步 Synchronous		
		1	Course Introduction			2		
		2	Lesson 5: Beef noodles			2		
	課程內容大綱 Course outline	3	are delicious Lesson 5 dialogue I: Learning the names of common foods and describing their taste			2		
		4	Lesson 5 dialogue II: Learning to describe what somebody can/cannot do and how well one does it.			2		
		5	Lesson 6: Their school is up in the mountains			2		
3.		6	Lesson 6 dialogue I : Learning to describe locations.			2		
		7	Lesson 6 dialogue II: Learning to talk about places in the vicinity of other places.			2		
		8	Midterm			2		
		9	Lesson 7 dialogue I: Learning to describe activities that take place at a point in time or during a certain frame.			2		
		10	Lesson 7 dialogue II: Learning to make appointments with friends.			2		
		11	Lesson 8 dialogue I: Learning the names of different types of transportation and talking about getting to destinations.			2		
		12	Lesson 8 dialogue II: Learning to make simple comparisons about various modes of transportation.			2		
		13	Lesson 9 dialogue I: Learning to describe travel plans with friends.			2		
		14	Lesson 9 dialogue II:			2		

				Learning to give suggestions about leisure					
				activities.					
			15	Review			2		
			16	Final Exam			2		
······································		(:	有包含:	者請打,可複選)					
		(Check a box if applicable; select one or more answer choices)							
			1 (1)	提供線上課程主要及補	充教材				
				Main and supplementary	/ teaching m	naterials are	provided for		
				online courses					
				有線上教師或線上助教					
				Online teachers or teach					
	业组十 上			提供線上非同步教學,					
4.	教學方式 Tarabia a waadhada			Online asynchronous tea	ching sessic	ns are prov	ided:		
	Teaching methods			time(s), with a total of $_$					
İ			(4)	提供面授教學,次數:		時數:	_小時		
				Face-to-face teaching is	provided: _	time(s),	with a total of	:	
				hours				_	
		☑ (5)提供線上同步教學,次數:16次,總時數:32小時							
		Online synchronous teaching sessions are provided:time(s),							
		with a total ofhours							
				其它:(請說明)Other					
	教科書及參考書資		1. 教科書 Textbooks: A Course in Contemporary Chinese I						
5.	料	2.	講義 H	andouts:					
٥.	Textbooks and		3. 參考資料 Reference materials:						
	reference materials			站 Related websites:					
請勾選以下會使用之 E3功能									
		_		ck the E3 features that yo					
				新消息發佈、瀏覽 Relea					
		Ī		材內容設計、觀看、下載		, viewing, o	r downloading		
	於 E3系統所提供的	ř		contents of teaching ma			oustain that kar	onc	
	學習活動	į		请系統管理及查詢 Mana	iging and in	quiring the	system that kee	shs	
6.	Learning activities			ck of student grades 行始上測版、孫佐 Cond	ucting or ro	lascina sn c	nling tost		
	offered by the E3	□ 進行線上測驗、發佈 Conducting or releasing an online test							
	system	☑ 學習資訊 Gaining access to learning information							
		□ 互動式學習設計(聊天室或討論區)Designing interactive learning							
		(through a chat room or discussion forum) ☐ 各種教學活動之功能呈現 Presenting the benefits of all teaching							
				ivities	, , , , , , , , , , , , , , , , , , , ,				
□ 其他相關功能(請說明)Other feat				Other featur	es (Details l	nere)			
	師生互動討論方式	V		論 Online discussion:					
7.	How teacher—	面談 Face-to-face discussion:							
	student discussion is	」 其他 Others:							
	conducted		Li 光心 Otileis ·						

		(有包含者請打,可複選)					
	作業繳交方式	(Check a box if applicable; select one or more answer choices)					
		☑ (1)提供線上說明作業內容 Offering online instructions on how					
		assignments should be done					
		□ (2)線上即時作業填答 Allowing students to complete online					
8.	How assignments	assignments in real time					
0.	are submitted						
	are submitted	The state of the s					
		download assignments					
		☑ (4)線上測驗 Providing online tests					
		□ (5)成績查詢 Allowing grade inquiry					
		□ (6)其他做法(請說明)Others (Details here):					
		(1) 考試方式 How tests are conducted:Online					
		(2) 考評項目其所佔總分比率 Evaluation items, with their percentage of					
	成績評量方式	the total score:					
9.	How performance is	Attendance and Participation: 20%					
	evaluated	Homework: 10%					
	at 15 to the second at the second	Quizzes: 10%					
		Midterm Exam: 30% Final Exam: 30%					
		For effective learning, students must handwrite the vocabulary (Chinese characters) in every					
	上課注意事項	lesson multiple times to achieve familiarity.					
10.	Other classroom						
	rules	2. Regular attendance is required, and students who have more than 5 unexcused absences will					
be failed. A total absence of 1/3 of course hours will lead to an automatic failure.							
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	為應負相關法律責任。建議老師參考主管機關之教師授課著作權錦囊(連結經濟部智慧財產局)						
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NOTIC	Notice: Teaching materials should never be reproduced illegally and should meet the requirements for copyright protection. Copyright infringers will be held accountable legally. Teachers are advised to read Tips on						
		ers (Here is a link to the website of the Intellectual Property Office, MOEA)					
	https://topic.tipo.gov.tw/copyright-tw/cp-415-855924-5dd9b-301.html						
	urrhavit rohic-riho-gov-rwt-cohtugur-rwt-ch-412-022254-2002h-2011/IIIII						

Signature of applicant:

開課單位主管簽章:

Signature of head of course provider: