## 國立陽明交通大學遠距教學課程—教學計畫大綱 The Teaching Plan for Distance Learning Courses of National Yang Ming Chiao Tung University

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1. 開授遠距教學課程,應由開課單位擬具教學計畫,依課程規劃及研議程序辦理,經教務相關之校級會議通過後實施; 本教學計畫大綱會上傳至教育部「大學校院課程網」。

The teaching plan for a distance learning course should be made by the course provider, based on the curriculum plan and study procedures, and then be submitted to a university-level meeting related to academic affairs for approval before the course can be conducted. It will be uploaded to the "University Curriculum Website" of the Ministry of Education.

2. 同一教師不得針對課程名稱或性質相近之課程再次申請授課時數加計。

Teachers are not allowed to apply for additional teaching hours again using their courses with similar titles or natures.

開課期間:112學年度第2學期

Course Period: Second Semester of Academic Year 112

>	首次開設之「遠距課程」:☑是(請續勾選下題一或題二) □否(以下免勾選) Offering the "Distance course" for the first time:
	☑Yes (please check the boxes in Table 1 or 2 below) ☐No (no need to check the following boxes)

▶ 請教師先確認本次申請加計1.5倍之課程□是回否為「課程名稱」或「性質相近」之課程

(不申請加計1.5倍者免填)

Please confirm that the course for which you are applying for 1.5 times teaching hours this time is a cours of the same "course name" or of "similar nature" (yes or no)

(if not applicable, there's no need to check the boxes below)

- 一、此為<u>上或下學期</u>首次開設遠距課程,是否要申請加計授課時數1.5倍:□要申請 ☑不申請 This is the first time you're offering a distance course in <u>the first or second semester</u>. Do you need apply for 1.5 times teaching hours: □Yes □No
- 二、此為<u>暑期</u>首次開設遠距課程,是否要申請加計授課時數1.5倍:(非暑期課程免填)
  This is the first time you're offering a distance course in <u>the summer term</u>. Do you need to apply for 1.5 times teaching hours: (if not applicable, there's no need to check a box below)
- □要申請(不支領暑期授課鐘點費,改列計為次學年授課時數加計1.5倍)
- □Yes (I don't want to get paid for the summer course. Instead, I'd like to have it credited to the teaching hours in the following academic year.)
- □不申請
- □ No

## 壹、課程基本資料 (有包含者請於□打)

1. Basic information (Check a box if applicable)

1	課程名稱	華語五
	Course name	
2	課程英文名稱	Chinese V
	Course name in English	
3	永久課號	GECL00018
	Permanent Course ID	
4	當期課號	579010
<b>-</b> t	Course Number	
		□非同步遠距課程 Asynchronous distance course
	教學型態	☑同步遠距課程 Synchronous distance course
	Teaching style	
		請填列本校課程主播而外校收播之校名與系所:(無則免填)
	*本校遠距教學課程定義:	If the course is broadcast by NYCU while received by other
	*NYCU's definition of a distance learning	university, please fill in its name and department: (if not
	course: (1) 係指本校修課學生皆以遠	applicable, leave it blank)
	距線上方式進行學習之課	外校名稱:外校系所:
	程。	Name of the other university:
	A courses that is delivered	Name of the department:
5	remotely, meaning that	*與國外學校有合作遠距課程,請填列(無則免填):
	students receive instruction online.	Please list the cooperative distance courses you're having with a
	(2) 遠距(同步及非同步)授課	foreign university (if not applicable, leave it blank):
	時數超過總授課時數二分	
	之一。	國外合作學校與系所名稱:
	A course in which distance	Name of the foreign university and its department:
	learning sessions (synchronous and	
	asynchronous) account for	□國內主播 Course offered and broadcast by NYCU
	more than half of its total	□境外專班 Overseas Master Degree Program offered by NYCU
	teaching hours.	□雙聯學制 Dual Degree Program
		□其他 Others
	授課教師姓名及職稱	(1) 姓名 Name: 許巧蒨
6	Name and position of the teacher	
		(2) 職稱 Position:兼任華語講師
	開課單位名稱(或所屬學院及科	主開系所 Main department offering the course:
7	系所名稱)	語言教學與研究中心
	Name of the course provider (or	輔開系所 Department(s) offering assistance:
$\perp$	the college and department)	
		☑學士班 Bachelor's Degree Program
		□碩士班 Master's Degree Program
		□碩士在職專班 In-service Master's Program
	如如何與此	□博士班 PhD Program
8	課程學制	□學位學程(□四年制 □碩士班□博士班)
	Course structure	Degree program
		(□ 4-year program □ Master's program□ PhD Program)
		□學分學程 Credit program

		2023.09.07 Revised
9	科目類別 Subject Type	☑共同科目 Common Subject □通識科目 General Education Subject □校定科目 NYCU-determined Subject □專業科目 Professional Subject □教育科目 Educational Subject □其他 Others
1 0	選課別 Course Type	□必修 Required ☑選修 Elective □其他 Others
1 1	學分數 No. of Credits	2
1 2	每週上課時數 No. of teaching hours per week	*每週上課時數:同步遠距課程請填入每週「面授」及「同步」之合計上課時數。若無法界定每週時數,填入每週平均時數(即學期總「面授」+「同步」時數除以總課程週數);非同步遠距教學,請填平均每週非同步授課時數。  *Teaching hours per week: For synchronous distance learning, please fill in the total hours of "face-to-face" and "synchronous" teaching sessions per week. If the teaching hours cannot be calculated, just fill in the average number of hours per week (total hours of "face-to-face" + "synchronous" sessions divided by the total number of the course weeks); for asynchronous distance learning, please fill in the hours of asynchronous teaching sessions per week.
1	開課班級數	1
3	No. of classes	
1 4	預計總修課人數 Expected No. of students taking the course	10~15
1 5	全英語教學 Course taught in English only	□ 是 Yes ☑ 否 No
1 6	課程平臺網址(非同步教學必填) Course platform website (required for asynchronous teaching)	□ E3非同步遠距教學 E3 Asynchronous distance learning course □ E3同步遠距教學 E3 Synchronous distance learning course □ E3&CS100教室(同步) E3 & CS100 classroom (synchronous) □ 其他 Others: Google meet & Webex 同步教學

## 貳、課程教學計畫

## 2. The Teaching Plan

1.	教學目標 Teaching objectives	This course will help you build up a good foundation in Chinese with a particular focus on speaking and listening. The course will cover some useful topics. students are expected to use high frequency words and expressions to make daily conversations.
2.	適合修習對象 Target students	Students must learn pinyin before joining this course. In addition, it would be better if you took "Conversation I" and "Conversation II" before attending

							2023.09.07 Revise	
		to th	nis cou	rse. °				
		NOT	E: Stu	dents who atten	d from the	first class will h	ave priority to be	
		acce	pted .					
		(請	填寫-	每週次的授課內容	字及授課方式	; 授課方式請均	 真時數 )	
		<b>I</b>	(請填寫每週次的授課內容及授課方式;授課方式請填時數) (please fill in course contents and teaching method for each week; fill in					
				teaching hours fo			,	
						授課方式及時	<b></b>	
		11100000	1		Teaching methods and hours			
						(請填時數,無則免		
			週次	授課內容		mber of hours, leav	- 1	
			Week	Contents of	don't have anything to include)  面授			
				the course	四位 Face-to-	Distance		
					face	非同步	同步	
					teaching	Asynchronous	Synchronous	
				Lesson 6: 1 plan		7.5ymem onous	2	
			1	to move closer			_	
				to school		w		
ı			2	Lesson 6: I plan to move closer			2	
			2	to school				
				Lesson 6: I plan			2	
			3	to move closer				
				to school Lesson 7: The			2	
			4	garbage truck is			2	
	细和中的人们			here				
3.	課程內容大綱		_	Lesson 7: The			2	
	Course outline		5	garbage truck is here				
				Lesson 7: The			2	
			6	garbage truck is			2	
				here				
			7	Lesson 8: Learning			2	
				Kungfu				
				Lesson 8:			2	
			8	Learning				
				Kungfu Lesson 8:				
			9	Learning Learning			2	
				Kungfu				
			10	Midterm			2	
			44	Lesson 9: That			2	
			11	city is real beautiful				
				Lesson 9: That			2	
			12	city is real			_	
				beautiful				
			***************************************	Lesson 9: That			2	
			13	city is real beautiful				
				Lesson 10:				
				Come to my				

			place to make					
			dumplings					
			Lesson 10:			2		
		14	Come to my					
			place to make					
			dumplings Lesson 10:			2	-	
			Come to my			loon		
		15	place to make					
			dumplings					
		16	Final Exam			2		
		(有包含:	者請打,可複選)					
		(Check a b	ox if applicable; se	elect one or m	ore answer choic	ces)		
		1 '	提供線上課程主					
			Main and suppler	mentary teach	ing materials are	provided for		
			online courses	·				
		<sup>'</sup>	有線上教師或線	上助教				
			Online teachers of		sistants are availa	ıble.		
		☐ (3)	提供線上非同步	_				
4.	教學方式		Online asynchron					
4.	Teaching methods		time(s), with a to					
		☐ (4).	• • •			小時		
		L (4)	□ (4)提供面授教學,次數:次,總時數:小時 Face-to-face teaching is provided:time(s), with a total of					
			hours					
		nours ☑ (5)提供線上同步教學,次數:16 次,總時數:32 小時						
		M (5)提供線上同步教学,次數 · 16 次,總時數 · 32 小时 Online synchronous teaching sessions are provided:time(s),						
					essions are prov	ided:time	(S),	
			with a total of					
			其它:(請說明)					
	教科書及參考書資	1. 教科書	Textbooks: 自編	a講義 Handou	ıts			
-	教们 音及 多 写 音 頁	2. 講義 Handouts:   3. 參考資料 Reference materials:實用視聽華語&時代華語						
5.		3. 參考資	料 Reference mat	erials:實用:	視聽華語&時代	華語		
	Textbooks and reference materials	4. 相關網	]站 Related websi	tes:https://r	ntc.ntnu.edu.tw/	chinese-		
	reference materials	resour	ce.htm					
		請勾選以	下會使用之 E3功	能				
		Please che	eck the E3 features	that you will	use			
		☑ 最熟	斩消息發佈、瀏覽	Releasing ar	nd browsing the I	atest news		
		☑教材Ⅰ	內容設計、觀看、	下載 Design	ing, viewing or do	ownloading the	:	
	&	contents o	f teaching materia	ıls				
	於 E3系統所提供的	□成	績系統管理及查詢	旬 Managing a	and inquiring the	system that kee	eps	
	學習活動	tra	ck of student grad	es				
6.	Learning activities	E	行線上測驗、發化		or releasing an o	online test		
	offered by the E3		資訊 Gaining acces					
	system		動式學習設計(耶	_		teractive learn	ing	
			rough a chat room					
		,	種教學活動之功能			of all teaching		
			程 <del>収字</del> 化 <i>助</i> 〜の原 :ivities	, <u></u> ,,				
		I .	Manues 他相關功能(請詞	兒明) Other f	eatures (Details I	here)		
	 師生互動討論方式		淪 Online discussion		1 2 1 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2	/		
7.	即生互動的調力式 How teacher—	□ 面談 Face-to-face discussion:						
i	TIOW CONTIN							

		2023.09.07 Revise			
	student discussion is conducted	□ 其他 Others:			
	conducted	(有包含者請打,可複選)			
	作業繳交方式	(Check a box if applicable; select one or more answer choices) ☑ (1)提供線上說明作業內容 Offering online instructions on how assignments should be done □ (2)線上即時作業填答 Allowing students to complete online			
8.	How assignments	assignments in real time			
0,	are submitted	☑ (3)作業檔案上傳及下載 Allowing students to upload and download			
		assignments			
		☑ (4)線上測驗 Providing online tests			
	1 -2 - 2	☑ (5)成績查詢 Allowing grade inquiry			
		□ (6)其他做法(請說明)Others (Details here):			
	Market - Hole and	(1) 考試方式 How tests are conducted:			
		(2) 考評項目其所佔總分比率 Evaluation items, with their percentage of			
	上生如旦士士	the total score:			
9.	成績評量方式	出席&課堂表現 Attendance and Participation: 20%			
9.	How performance is evaluated	口頭報告 Oral Presentation: 20%			
	evaluated	功課 Homework: 15%			
		期中考 Midterm Exam: 20%			
		期末考 Final Exam: 25%			
	Grant L	Regular attendance is required, and students who have more than 5			
	上課注意事項	unexcused absences will be failed. A total absence of 1/3 of course hours			
10.	Other classroom	will lead to an automatic failure.			
	rules	若缺席課程超過1/3者,視為不通過。			
		每次上課務必準時,若超過15分鐘才到課,視為缺席。			
請注	意:教師授課使用之教	材,不得非法重製,並應遵守著作財產權之相關規定,如有涉及犯罪或侵權行			
		任。建議老師參考主管機關之教師授課著作權錦囊(連結經濟部智慧財產局)			
https://topic.tipo.gov.tw/copyright-tw/cp-415-855924-5dd9b-301.html					
Notio	e: Teaching materials sho	ould never be reproduced illegally and should meet the requirements for copyright			
		it infringers will be held accountable legally. Teachers are advised to read Tips on			

申請教師簽章:

Signature of applicant:

開課單位主管簽章:

Signature of head of course provider:

Copyright for Teachers (Here is a link to the website of the Intellectual Property Office, MOEA)

https://topic.tipo.gov.tw/copyright-tw/cp-415-855924-5dd9b-301.html