國立陽明交通大學遠距教學課程一教學計畫大綱 The Teaching Plan for Distance Learning Courses of National Yang Ming Chiao **Tung University**

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	PLICIT	

開授遠距教學課程,應由開課單位擬具教學計畫,依課程規劃及研議程序辦理,經教務相關之校級會議通過後實施; 本教學計畫大綱會上傳至教育部「大學校院課程網」。

The teaching plan for a distance learning course should be made by the course provider, based on the curriculum plan and study procedures, and then be submitted to a university-level meeting related to academic affairs for approval before the course can be conducted. It will be uploaded to the "University Curriculum Website" of the Ministry of Education.

2. 同一教師不得針對課程名稱或性質相近之課程再次申請授課時數加計。 Teachers are not allowed to apply for additional teaching hours again using their courses with similar titles or natures

	reasoners are not another to apply for additional teaching hours again asing their courses with similar titles of flatures.
	課期間: 112 學年度 第 二 學期
Со	urse Period:Semester of Academic Year
A	首次開設之「遠距課程」:■是(請續勾選下題一或題二) □否(以下免勾選) Offering the "Distance course" for the first time:
	☐Yes (please check the boxes in Table 1 or 2 below) ☐No (no need to check the following boxes)
	請教師先確認本次申請加計1.5倍之課程□是■否為「課程名稱」或「性質相近」之課程
	(不申請加計1.5倍者免填) Please confirm that the course for which you are applying for 1.5 times teaching hours this time is a cours of the same "course name" or of "similar nature" (yes or no)
	(if not applicable, there's no need to check the boxes below)
	一、此為上或下學期首次開設遠距課程,是否要申請加計授課時數1.5倍:■要申請 □不申請 This is the first time you're offering a distance course in the first or second semester. Do you need apply for 1.5 times teaching hours: □Yes □No
	二、此為 <u>暑期</u> 首次開設遠距課程,是否要申請加計授課時數1.5倍:(非暑期課程免填) This is the first time you're offering a distance course in <u>the summer term</u> . Do you need to apply for 1.5 times teaching hours: (if not applicable, there's no need to check a box below)
	□要申請(不支領暑期授課鐘點費,改列計為次學年授課時數加計1.5倍)
	□Yes (I don't want to get paid for the summer course. Instead, I'd like to have it credited to the teaching hours in the following academic year.)
	□ 不申請 □ No
	Ť

壹、課程基本資料 (有包含者請於□打)

1. Basic information (Check a box if applicable)

L. De	asic illioi mation (check a box il a	
1	課程名稱	進階身體評估
_	Course name	A L Dhusiaal Assessment
2	課程英文名稱	Advanced Physical Assessment
_	Course name in English	
3	永久課號	NSDN30067
3	Permanent Course ID	
4	當期課號	150215
4	Course Number	
		□非同步遠距課程 Asynchronous distance course
	教學型態	■同步遠距課程 Synchronous distance course
	Teaching style	
	,	請填列本校課程主播而外校收播之校名與系所:(無則免填)
	*本校遠距教學課程定義:	If the course is broadcast by NYCU while received by other
	*NYCU's definition of a distance learning	university, please fill in its name and department: (if not
	course: (1) 係指本校修課學生皆以遠	applicable, leave it blank)
	(1) 係指本校修課學生皆以遠 距線上方式進行學習之課	外校名稱:
	程。	Name of the other university:
	A courses that is delivered	Name of the department:
5	remotely, meaning that	*與國外學校有合作遠距課程,請填列(無則免填):
	students receive instruction	Please list the cooperative distance courses you're having with a
	online. (2) 遠距(同步及非同步)授課	foreign university (if not applicable, leave it blank):
	時數超過總授課時數二分	
	之一。	國外合作學校與系所名稱:
	A course in which distance	Name of the foreign university and its department:
	learning sessions	es la
	(synchronous and asynchronous) account for	□國內主播 Course offered and broadcast by NYCU
	more than half of its total	□境外專班 Overseas Master Degree Program offered by NYCU
	teaching hours.	□雙聯學制 Dual Degree Program
	2007	□其他 Others
	授課教師姓名及職稱	(1) 姓名 Name:
	Name and position of the teacher	童恒新、胡慧蘭、劉佩青
6		(2) 職稱 Position:
		教授、教授、助理教授
	開課單位名稱(或所屬學院及科	主開系所 Main department offering the course:
	系所名稱)	護理系碩士在職專班
7	Name of the course provider (or	輔開系所 Department(s) offering assistance:
	the college and department)	Dig rig Arrelt Table
	the conege and department	

8	課程學制 Course structure	□學士班 Bachelor's Degree Program □碩士班 Master's Degree Program ■碩士在職專班 In-service Master's Program □博士班 PhD Program □學位學程(□四年制 □碩士班□博士班) Degree program (□ 4-year program □ Master's program□ PhD Program) □學分學程 Credit program
9	科目類別 Subject Type	■共同科目 Common Subject □通識科目 General Education Subject □校定科目 NYCU-determined Subject □專業科目 Professional Subject □教育科目 Educational Subject □其他 Others
1 0	選課別 Course Type	■必修 Required □選修 Elective □其他 Others
1 1	學分數 No. of Credits	2
1 2	每週上課時數 No. of teaching hours per week	*每週上課時數:同步遠距課程請填入每週「面授」及「同步」之合計上課時數。若無法界定每週時數,填入每週平均時數(即學期總「面授」+「同步」時數除以總課程週數);非同步遠距教學,請填平均每週非同步授課時數。 *Teaching hours per week: For synchronous distance learning, please fill in the total hours of "face-to-face" and "synchronous" teaching sessions per week. If the teaching hours cannot be calculated, just fill in the average number of hours per week (total hours of "face-to-face" + "synchronous" sessions divided by the total number of the course weeks); for asynchronous distance learning, please fill in the hours of asynchronous teaching sessions per week.
1 3	開課班級數 No. of classes	1
1 4	預計總修課人數 Expected No. of students taking the course	20
1 5	全英語教學 Course taught in English only	■ 是 Yes □否 No
1 6	課程平臺網址(非同步教學必填) Course platform website (required for asynchronous teaching)	□ E3非同步遠距教學 E3 Asynchronous distance learning course ■ E3同步遠距教學 E3 Synchronous distance learning course □ E3&CS100教室(同步) E3 & CS100 classroom (synchronous) □ 其他 Others:

貳、課程教學計畫 2. The Teaching Plan

•	教學目標 Teaching objectives	況	。學生將	享業。學生將能夠 字學習如何發展適	當的教學方	的健康史,以評 案與進行身體評	佔
	適合修習對象 Target students			尼碩、博班學生選			
	raiget students	(ple	ease fill i	授課內容 按課內容 授課內容 Contents of the course	and teaching the teaching Teacl (fill in the nu	g method for eacl	n week; fill in d hours 填) e it blank if you nclude)
				8	face teaching	非同步 Asynchronous	同步 Synchronous
			1	Course introduction	<u> </u>		2
	課程內容大綱		2	History taking and interviewing Clinical reasoning and differential diagnosis			2
3. Course out	Course outline	3	Abdominal Pain History taking and interviewing Clinical reasoning and differential diagnosis Gl system/Physica I examination skills			2	
			4	Cognitive impairment Conscious change/mental status change			2
			5	Chest pain History taking		8	2

			2023.09.07 Rev	isec
	and interviewing Clinical reasoning and differential diagnosis Cardiovascular system /Physical examination skills			
6	Dyspnea History taking and interviewing Clinical reasoning and differential diagnosis Respiratory system /Physical examination skills (Utilizing VR - Virtual Reality Scenario)		2	
7	Low back pain History taking and interviewing Clinical reasoning and differential diagnosis Musculoskelet al system		2	43
8	Headache History taking and interviewing Clinical reasoning and differential diagnosis Neurological system /Physical examination skills		2	

		9	Workshop Day			2	
			Physical				
		10	assessment	2	1		
			skill review		345		
			How to				
			develop				
			physical				
			assessment				
			skill				
		11	examination	2			
			(OSCE: The				
			objective				
			structured				
			clinical				
			examination)				
			Debriefing				
			introduction	2			
		12	Debriefing skill	2	\$7 Et		
	ca .		practice				
			Final skill				
			examination				
			(OSCE) / Final				
		13	written test	4			
			Presentation of		100		
			special topics 1				
			and topic 2				4
		14					
		15	Course			4	
			evaluation				-
		16)				
		(有包含	者請打,可複選			:\	
			oox if applicable; so			ices)	
		(1)提供線上課程主			re provided for	
				mentary tea	ching materials ar	e provided for	
			online courses	1 21 4/			
		│) 有線上教師或線			labla	
			Online teachers	or teaching a	nssistants are avai	able. 數· 小哇	
	4 與 大 十	│)提供線上非同步	教学, 次數	• 次,總时	数·	
4.	教學方式 Teaching methods				g sessions are pro	Maea.	
	leaching methods		time(s), with a to	otal ofh	ours	1 n=	
		<u> </u>)提供面授教學,	次數:	次,總時數·	小时 }小时	£
				ching is prov	vided:time(s), with a total o	л —
			hours			22 1 2+	
		(5))提供線上同步教				-1-1
					g sessions are pro	vided:tim	e(s),
		= = = =	with a total of _				
) 其它:(請說明) Other opt	ions (Details here):	
г	教科書及參考書資	1. 教科	書 Textbooks:		/	111 11	
5.	料	Dains	, E. J., Baumann, C	C. L. & Scheib	el, P. (2017). Adva	anced Health	

Teference materials reference materials reference materials Daniel Maldonado (2018). SOAP for Family Medicine. Wolter Kluwer Seidel, H.M., Ball, J.W., Dains, J.E., & Benedict, G.W. (2017). Seidel's Guide to Drhysical Examination. (8/e) St Louis: Mosby. 2. 講義 Handouts: 3. 参考資料 Reference materials: Bickley, S. L. (2016). Bates' physical examination. New York: Lippincott. Friedman, H.H. (2017). Problem-oriented medical diagnosis. New York: Lippincott Williams & Wilkins. Seller, H.S. (2017). Differential diagnosis of common complaints. Philadelphia: W.B. Saunders. 4. 相關網絡 Related websites: 请勾逗以下會使用之名功能 Please check the E3 features that you will use 最新消息發佈、瀏覽 Releasing and browsing the latest news 教材内容設计、搬着、下载 Designing, viewing or downloading the contents of teaching materials 成绩系统管理及查纳 Managing and inquiring the system that keeps track of student grades		Textbooks and	Assessment & Clinical Diagnosis in Driver School (5/1) Set 19.07 Revised
Seidel, H.M., Ball, J.W., Dains, J.E., & Benedict, G.W. (2017). Seidel's Guide to Physical Examination. (8/e) St Louis: Mosby. 2. 講義 Handouts: 3. 参考資料 Reference materials: Bickley, S. L. (2016). Bates' physical examination. New York: Lippincott. Friedman, H.H. (2017). Problem-oriented medical diagnosis. New York: Lippincott Williams & Wilkins. Seller, H.S. (2017). Differential diagnosis of common complaints. Philadelphia: W.B. Saunders. 4. 相關網站 Related websites: 特为選以下會使用之E3功能 Please check the E3 features that you will use		54	Assessment & Clinical Diagnosis in Primary Care.(5/e) St Louis: Mosby.
Guide to Physical Examination. (8/e) St Louis: Mosby. 2. 講義 Handouts: 3. 李考資料 Reference materials: Bickley, S. L. (2016). Bates' physical examination. New York: Lippincott. Friedman, H.H. (2017). Problem-oriented medical diagnosis. New York: Lippincott Williams & Wilkins. Seller, H.S. (2017). Differential diagnosis of common complaints. Philadelphia: W.B. Saunders. 4. 相關则站 Related websites: 请勾理以下會使用之 E3功態 Please check the E3 features that you will use 数材内容設計、觀看、下载 Designing, viewing or downloading the contents of teaching materials 成绩系统管理是支绍 的相对的证明。 应封有条处管 Managing and inquiring the system that keeps track of student grades 证行核上测验、参传 Conducting or releasing an online test 学習音机 Gaining access to learning information 互動式學習質机 Gaining access to learning information 互動式學習致計(聊天室或討論區)Designing interactive learning (through a chat room or discussion forum) 本種教學活動之功能呈現 Presenting the benefits of all teaching activities 其他相關功能(請說明)Other features (Details here) *** **## ## ## ## ## ## ## ## ## ## ## ## ##		reference materials	Soidel LLM Bell LM Deins LE & B. W. (2018). SUMP for Family Medicine. Wolter Kluwer
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		Oral presentation and presentation slides 5. Presentation of special topic 2 (20%) Oral presentation and presentation slides
10.	上課注意事項 Other classroom rules	

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申請教師簽章: 童恒新 音 好 新

Signature of applicant:

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