國立交通大學外語課程修習辦法

NCTU Foreign Language Course Selection Policy

103.06.05 教務會議通過

1. 外語課程包括「英文基礎課程」四學分，「英文進階課程」或「第二外語課程」二至四學分；各學院學生另應符合所屬院系之相關規定。

Foreign language courses include four credits of “Basic English”, and two to four credits of “Advanced English” or “Second Foreign Language”. Students must take these courses in accordance with the requirements of their respective colleges and departments.

1. 大一學生符合下列條件之一者，得申請抵免所有英語課程，並授予學分數（依各院規定辦理）：
	1. 通過全民英語能力分級檢定中高級初試及複試
	2. 托福（含托福ITP測驗）580分（含）以上
	3. 電腦托福237分（含）以上
	4. 新網路托福92分(含)以上
	5. 國際英語測試（IELTS）7級（含）以上
	6. 多益測驗（TOEIC）860分（含）以上

Freshman students who meet any of the following requirements may apply for an exemption from all English courses and receive credits for the respective courses (in accordance with the policies of the respective colleges):

(1) A passing score on both Stages 1 and 2 of the High-Intermediate Level of the General English Proficiency Test (GEPT)

(2) A TOEFL (including ITP) score of 580 or higher

(3) A TOEFL CBT score of 237 or higher

(4) A TOEFL iBT score of 92 or higher

(5) Band 7 or higher on the International English Language Teaching System (IELTS)

(6) A TOEIC score of 860 or higher

1. 大一學生符合下列條件之一者，其原需修習之『英文基礎課程』四學分，亦可選擇修習『英文進階課程』或『第二外語課程』
	* 1. 入學時學科能力測驗英文成績達15級分
		2. 入學指定考試科目英文成績達本校前10％者
		3. 通過全民英語能力分級檢定中高級初試
		4. 托福（含托福ITP測驗）550分（含）以上
		5. 電腦托福213分（含）以上
		6. 新網路托福79分(含)以上
		7. 國際英語測試（IELTS）6.5級（含）以上
		8. 多益測驗（TOEIC）730分（含）以上

Freshman students who meet any of the following requirements may, upon approval, opt out of the four credits required for “Basic English” and choose to take “Advanced English” or “Second Foreign Language” instead:

(1) Band 15 on the Scholastic Ability English Test (SAET) upon entering the university

(2) Top 10% in the Department Required English Test (DRET) among new NCTU students

(3) A passing score on Stages 1 of the High-Intermediate Level of the General English Proficiency Test (GEPT)

(4) A TOEFL (including ITP) score of 550 or higher

(5) A TOEFL CBT score of 213 or higher

(6) A TOEFL iBT score of 79 or higher

(7) Band 6.5 or higher on the International English Language Testing System (IELTS)

(8) A TOEIC score of 730 or higher

1. 上列二、三項若檢具其他具有國際性公信力之測驗成績者，亦得提出申請，由語言中心召開會議審核。

Students with other international English proficiency test results which are not mentioned in Sections 2 and 3 but who wish to be exempted from language courses may apply to NCTU’s Language Teaching and Research Center (LTRC), whereby their eligibility will be assessed.

五、學生應於大一時修畢「英文基礎課程」四學分，並於大一第二學期結束前參加本中心所舉辦之英文能力檢定考試；未達該英文能力檢定考試標準者(標準如下所列)，須於畢業前加修並通過「英文進階課程」四學分，或於畢業前自行報名並通過下述所列任一英文能力檢定考試與標準始得畢業。其加修之「英文進階課程」學分數不列計畢業學分。

1. 通過全民英語能力分級檢定中高級初試
2. 托福（含托福ITP測驗）530分（含）以上
3. 電腦托福213分（含）以上
4. 新網路托福71分(含)以上
5. 國際英語測試（IELTS）5.5級（含）以上
6. 多益測驗（TOEIC）730分（含）以上

Students should complete “Basic English” (four credits) in the freshman year. Before the end of the second semester, students must take an English language proficiency test held by the LTRC. Students who do not meet the passing requirements must take and pass four credits of “Advanced English” or meet one of the requirements below in order to graduate. Please note that students are responsible for the cost of such additional testing, and credits received for “Advanced English” do not count towards the required graduation credits.

(1) A passing score on Stage 1 of the GEPT High-Intermediate Level

(2) A TOEFL (including ITP) score of 530 or higher

(3) A TOEFL CBT score of 213 or higher

(4) A TOEFL iBT score of 71 or higher

(5) Band 5.5 or higher on the International English Language Testing System (IELTS)

(6) A TOEIC score of 730 or higher

1. 大一學生符合下列條件之一者，得申請免參加本中心舉辦之英文能力檢定考試：
2. 外籍學生
3. 達本辦法第五條規定所列英文能力檢定考試標準者。

Freshman students who fulfill any of the following requirements may apply to waive the English language proficiency test held by the LTRC:

(1) International students

(2) Students who meet one of the requirements mentioned in Section 5.

1. 未達本中心所舉辦之英文能力檢定考試標準者，若於修業期間參加本辦法第五條規定所列英文能力檢定考試並達其標準，可提出申請免加修「英文進階課程」。

Students who fail the English language proficiency test held by the LTRC but who later meet one of the requirements listed in Section 5 may apply to be exempted from “Advanced English” courses.

1. 欲申請第二外語抵免者，由語言教學與研究中心各第二外語教師組成鑑定小組審核或測驗。經審核或測驗通過者，得抵免該外語二至四學分。

Students who apply for an exemption from the “Second Foreign Language” requirement will be reviewed or tested by an appraisal task force formed by respective teachers from the LTRC. Upon approval, the student may be exempted from two to four credits of second foreign language courses.

1. 學生在校期間若自行參加本辦法第二條所列各項測驗達到所訂標準者，得持相關證明申請抵免尚未修足之外語學分。

Students who meet the requirements in Section 2 by taking the respective test on their own initiative during their studies at NCTU may apply for an exemption from any remaining required courses for foreign language credits by presenting relevant certification.

1. 聽語障礙學生得於入學後持醫院證明至語言教學與研究中心申請，由中心改以個別之適性評量方式施測之。

Upon admission to NCTU, students with hearing or speech impairment may apply to the LTRC for individual adaptive assessments by presenting relevant medical documents issued by a hospital.

1. 轉學生於入學時提出本辦法第五條規定所列英文能力檢定考試相關證明，再依據考試成績修習相關外語課程。

Transfer students who have taken any test listed in Section 5 at the time of being admitted to NCTU should take the respective foreign language courses according to their test results.

1. 外國學生、僑生及駐外人員子女若持相關外語能力證明可至語言教學與研究中心申請抵免英語或第二外語課程，由中心開會審查。

International students, overseas Chinese students and children of ROC overseas representatives may apply to the LTRC for exemption from the English or second foreign language course requirements by presenting relevant certification. Their applications will be reviewed by the LTRC at respective meetings.

1. 本辦法通過施行之前入學者仍依照其入學學年之外語學分要求，且須符合所屬各院、系之相關規定。

Students admitted to NCTU prior the implementation of this policy should fulfill the foreign language credit requirements for their admission year and the requirements of their respective colleges and departments.

1. 本辦法經共同學科課程委員會及教務會議通過後施行，修訂時亦同。

This Policy shall be implemented after approval by the respective course committee and at the Academic Affairs Meeting. Subsequent revisions shall follow the same procedure.