

華語教學 學分學程實施辦法

- 一、為提供學生跨學域並具整合性之選課環境及擴展學生第二專長，依據「國立陽明交通大學學分學程設置辦法」訂定本學分學程。其主旨在於整漢語語言學、華語教學、英語教學及教育等不同學域內之課程，以培養具有此類專長及基本訓練之學生。
- 二、本學程主要由人文社會學院外國語文學系（所）及本校語言中心負責；結合人文社會學院英語教學研究所、師資培育中心、客家學院人文社會學系及通識教育中心等单位相關課程，以完成課程規劃及開課等事宜。
- 三、申請資格：凡本校大二（含）以上學生（含碩士、博士），均得申請本學程，申請人需繳交修習申請表、學年成績單、及外語能力證明文件（無則免）至外國語文學系（所）申請，並經口試篩審通過後，方得修讀本學程。
- 四、修課人數限制：每學年以 35 人為上限，外國語文學系（所）學生以不超過 20 名為原則。
- 五、本國籍學生修滿學程 26 學分，並檢具外語能力證明文件，始由本校授予學程修畢證明。如未修滿學分，學分仍承認為本校畢業之選修學分。
- 六、本學程學生在申請前若已修過表列之任何相關課程，須向召集人提出書面申請，經認可後得採計為學程之學分。
- 七、本實施辦法經各級課程委員會審查通過後實施，修訂時亦同。
- 八、本辦法如有未盡事宜，悉依相關規定辦理。

學分學程課程規劃表

- 一、學程名稱：華語教學學分學程 (Program of Teaching Chinese as a Second Language)
- 二、課程名稱及開課系所

編號	課程名稱	開課系所	學分	開課學年	備註
1	華語文教學概論	語言中心	2	第一學年	必修科目 16 學分
2	華語文教材教法	語言中心	2	第二學年	
3	語言學概論（一）	外國語文學系	2	第一學年	
4	語言學概論（二）	外國語文學系	2		
5	漢語音韻學	外國語文學系	3	第一學年	
6	漢語語法學	外國語文學系	3	第二學年	
7	華語文教學實習	語言中心	2	第二學年	
8	漢語構詞學	外國語文學系 清大語言所	2~3	第一或第二學年	選修科目（至少 10 學分） 漢語語言學（至少選修 2 門）
9	漢語語意學	外國語文學系	2~3	第一或第二學年	
10	文字學	語言中心 清大中國文學系	2	第一或第二學年	
11	教育測驗與評量	師培中心	2	第二學年	
12	第二語言習得	英語教學研究所、 外國語文學系	3	第一或第二學年	
13	漢人社會與文化	人文社會學系	3	第一學年	華人社會與文化（至少選修 1 門）
14	語言人類學	人文社會學系	3	第一學年	
15	社會語言學	外國語文學系	2~3	第一學年	

16	現代文學選讀	通識教育中心	2	第一學年	中國文學（至少選修 1 門）
17	古典文學選讀	通識教育中心	2	第一學年	

備註：

- 1.本學程學生若選修與表列課程相關之課程，經召集人認可後，得採計為學程之學分。
- 2.「華語文教學實習」之修課人數上限 10 人，本校應屆畢業生及學生得優先選修。
- 3.外語能力通過標準請參閱本校外語課程修習辦法第五條之規定。

三、召集人姓名：劉辰生、鄭維容

單位：外文系、語言中心

四、連絡人姓名：吳昱璇

單位：外文系

Guidelines for *Teaching Chinese as a Second Language Certificate Program*

College of Humanities and Social Sciences

1. In order to provide students with an interdisciplinary and integrated course selection environment, this Certificate Program is established in accordance with *National Yang Ming Chiao Tung University Policy for Establishment of Credit Program*. The purpose of this Program is to integrate courses from different fields such as Chinese Linguistics, Chinese teaching, English teaching, and education to help students gain basic training in this field and thus acquire relevant specialty.
2. The Department of Foreign Languages and Literatures (Institute of Foreign Literatures and Linguistics) and Language Teaching and Research Center are mainly in charge of this Certificate Program, which pulls together courses from the Institute of Teaching English to Speakers of Other Languages, Center for Teacher Education, Department of Humanities and Social Sciences, as well as Center for General Education for curriculum planning and courseoffering.
3. Qualifications: Students who have completed their first year of studies (including MA students and PhD students) are eligible for application. To enroll in this Certificate Program, one must hand in an application form, academic year transcript, and foreign language proficiency certificates (optional) to Department of Foreign Languages and Literatures (Institute of Foreign Literatures and Linguistics) and pass an oral exam.
4. Limit on class size: 35 students per academic year with no more than 20 students from Department of Foreign Languages and Literatures (Institute of Foreign Literatures and Linguistics) in principle.
5. After fulfilling the 26 credit-requirement and presenting foreign language proficiency certificates, the Taiwanese student shall be granted t h e Certificate of Program Completion from NCTU. If the student failed to meet the 26 credit requirement, his credits earned still count as elective credits toward graduation.
6. If one has taken any courses on the list before application to the Certificate Program, one has to submit a written application to the Certificate Program conveners for credit recognition approval.
7. This Policy and its subsequent revisions shall be announced and implemented after being passed in the relevant Curriculum Committee Meeting. The same shall apply where the Policy is amended.
8. Any matters not covered herein shall be governed by related regulations.

Curriculum Planning

1. Certificate Program title: Certificate Program of Teaching Chinese as a Second Language
2. Course titles and departments

No.	Course Name	Department	Credit	Semester	Remarks
1	Introduction to Teaching Chinese as a Second or Foreign Language	Language Teaching and Research Center	2	First Year	Required Courses: 16 credits
2	Chinese Language Teaching Materials & Teaching Methods	Language Teaching and Research Center	2	Second Year	
3	Introduction to Linguistics (I)	Department of Foreign Languages and Literatures	2	First Year	
4	Introduction to Linguistics (II)	Department of Foreign Languages and Literatures	2		
5	Chinese Phonology	Department of Foreign Languages and Literatures	3	First Year	
6	Structures of Chinese	Department of Foreign Languages and Literatures	3	Second Year	

7	Chinese Language Teaching Practice	Language Teaching and Research Center	2	Second Year	
8	Chinese Morphology	Department of Foreign Languages and Literatures NTHU Institute of Linguistics	2~3	First or Second Year	Elective Courses (at least 10 credits) Chinese Linguistics (at least two courses)
9	Chinese Semantics	Department of Foreign Languages and Literatures	2~3	First or Second Year	
10	Chinese Paleography	Language Teaching and Research Center <u>NTHU Department of Chinese Literature</u>	2	First or Second Year	
11	Educational Measurement and Evaluation	Center for Teacher Education	2	Second Year	
12	Second Language Acquisition	Institute of Teaching English to Speakers of Other Languages · Department of Foreign Languages and Literatures	3	First or Second Year	
13	Society and Culture of Han Chinese	Department of Humanities and Social Sciences	3	First Year	Chinese Society and Culture (at least one course)
14	Linguistic Anthropology	Department of Humanities and Social Sciences	3	First Year	
15	Sociolinguistics	Department of Foreign Languages and Literatures	2~3	First Year	
16	Selected Reading on Modern Literature	Center for General Education	2	First Year	Chinese Literature (at least one course)
17	Selected Reading on Classical Literature	Center for General Education	2	First Year	

Remarks:

1. If a student of this Certificate Program take courses related to the listed ones, his credits may be recognized as credits required by this Certificate Program with the approval of the Program conveners.
2. The class size of Chinese Language Teaching Practice is limited to 10 students. Graduating and NCTU students enjoy enrollment priority.
3. For the passing requirement of English language proficiency test, please refer to article 5 of NCTU Foreign Language Course Selection Policy.
4. Conveners: Chen-Sheng Liu and **Stephanie W. CHENG**
Department: Department of Foreign Languages and Literatures & Language Teaching and Research Center
5. Contact: Yu-Hsuan Wu
Department: Department of Foreign Languages and Literatures